

St Anne's RC Primary School

Equality Objectives - 2014 -2016

There are a number of statutory duties that must be met by every school in line with legislation from the Race Relations (Amendment) Act (2000), Disability Equality Duty (2005) and Equality Act (2010).

St Anne's RC Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- * Eliminate discrimination, harassment and victimisation.
- * Promote equality of access and opportunity within our school and within our wider community.
- * Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

The Leadership Team and Governors at St Anne's RC Primary School regularly review the progress we are making to meet our equality objectives with regard to the protected groups (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation) under the Equality Act (2010).

Characteristics of the school

St Anne's RC Primary School is a one form entry primary school that serves a culturally, ethnically and socio-economically diverse area of urban Manchester.

The proportion of pupils known to be eligible for free school meals is above the national average. 60% of pupils are from minority ethnic groups and 30% have English as an additional language, which are both above national averages. The proportion of pupils with special educational needs and/or disabilities at school action plus and the proportion with a statement of special educational needs are below average. The needs relate mainly to specific learning difficulties and speech, language and communication. (Census data 2014)

Attendance levels are average, as the current level of attendance is 96%.

Equality Objectives

At St Anne's RC Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

In order to further support pupils, raise standards and ensure inclusive teaching, we have set ourselves the following objectives:-

Objective 1: To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils.

Objective 2: To raise levels of attainment in core subjects for vulnerable learners.

Objective 3: To review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement